

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,770
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,770

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing targeted activities or support to involve and encourage the least active.	The school took part in the SLSSP Big Moves project designed for KS1 pupils who lack fundamental movement skills/physical literacy. A coach from SLSSP deliver 6 sessions to 15 targeted pupils, the pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff supervised the sessions and attended a Big Moves training course.		£2600 (South Leicestershire SSP Membership)	This took place in January with the whole reception class, teachers observed the delivery with 15 focus children and delivered the same session to the other children in the cohort. After completing the Initial Assessment, 100% of students scored less than 5 in Week 1 of the Project, therefore not meeting the requirements to pass the Assessment. However, on week 6, 67% of children were able to do 5 or more movements and meeting the requirement to pass the Assessment. This is an improvement of 67% compared to week 1. 83% of children made an improvement of movements by week 6, with an average increased on 3 moves compared to week 1.	We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.

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	<p>The school participated in the Energise Club. The 10 weeks of sessions delivered by SLSSP staff with inactive/less confident Year 3 and 4 (for Energise). The sessions included fun physical games and mindfulness. A member of staff supervised the sessions.</p>	SLSSP Membership	<p>This took place in January and saw an increase in participation from children. Children largely demonstrated an excitement about attending sessions and being active. The teacher reported children improved their confidence and knowledge of healthier lifestyles by 'a great extent.'</p>	<p>Our sports coach attended these sessions ensuring a legacy of embedded practice would continue.</p>
	<p>The school attended the commonwealth games legacy event which focused on inclusive sports and exposure to new sports for SEND pupils. 4 pupils attended from year 6.</p>	SLSSP Membership	<p>This event had a significant impact in allowing children to attend events who might not necessarily always do so. Some children attended in a supportive capacity and ended up participating.</p>	<p>Continue to promote and work with SLSSP to incorporate more of these events moving forward.</p>
	<p>Leicester Tigers Foundation delivered sport and healthy lifestyle sessions to year 3 and 6 over a 6 week period. This covered healthy lifestyles and eating with rugby skills for year 3 and character and key values combined with rugby for year 6.</p>	Free through Leicester Tigers Foundation	<p>All children participated with enthusiasm in event. The structure of sessions allowed children to combine theory with practice as well as incorporating important elements of mental health.</p>	<p>Techniques and activities used by teachers since course finished. Activities that incorporate all children and range of skills whilst encouraging teamwork have been particularly useful.</p>
<p>Inspire ALL students to get involved in 30 minutes of physical activity during school time and take part in physical activity</p>	<p>The whole school took part in the Move It March project. Each child was given a physical activity tracker to fill out during March 2023. Certificates and</p>	SLSSP Membership	<p>All children participated throughout the school. Activity levels at home differed but all children were able to access initiative through activities</p>	<p>Continuation of opportunities where 'activity snacking' can take place.</p>

<p>outside of school.</p>	<p>prizes were awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils were also given points for achieving milestones.</p> <p>We promoted SLSSP holiday resources to all parents and students. SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The whole school participated in the move it boom initiative that ran throughout October and November. This inspired children to get activity everyday in school and at home and allowed them to log their points and progress, changing their avatar as they went.</p> <p>We ensure there is a wide variety of equipment available to the children at break and lunch times. This encourages them to be active, creating their own games.</p> <p>Sports apprentice utilised daily during lunchtimes on the Astro turf facility to facilitate activity amongst all children in</p>	<p>SLSSP Membership</p> <p>NHS Leicestershire event</p> <p>No cost involved</p> <p>£562</p> <p>Sports Coach £11210</p>	<p>and lessons provided in school. Children have an increased awareness of variety of activities that can keep them active.</p> <p>All clubs and resources were promoted.</p> <p>The school managed to finish 7th on the overall leader board for this event demonstrating a high level of engagement from pupils across the school. This also resulted in half a days specialised sports coaching as a prize. Which gave children access to high level coaches in sport.</p> <p>Children have a wide variety of toys, games and equipment to play with encouraging physical activity and problem solving.</p> <p>Increased amount of activity from the less active members of classes as structured games could be led</p>	<p>Continue to signpost and promote holiday resources in the next year newsletters.</p> <p>Continued with themes of active participation throughout the year, including the move it March initiative.</p> <p>Continue to resource plentiful resources for exploration of active games. Use pupil voice to inform future decisions.</p> <p>Continuation of sports coach in this remit. Legacy to be encouraged through other</p>
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	all year groups with designated slots for each. Visit from Olympic Medallist Sam Oldham to share his inspirational story of becoming involved in sport and how it helped him physically and mentally. All classes partook in a physical session with him before an assembly and Q&A session.	Sports for Schools (no cost involved as sponsored event.	and monitored with equal chances to shine. All children participated in activity sessions and a large proportion of children raised money. The visit of the athlete created huge excitement and a far higher level of participation than normal. £1,568.77 came back to the school from this event for future sports promotion.	lunchtime staff adopting similar techniques and activities. Two vouchers were purchased from this event for future sport improvement. One for a workshop on increasing activity within school and during lessons and the other for sports equipment in school.
		£14372		

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage student voice and use students' leaders to raise the profile of PE and School Sport.	The school trained 4 students to become Sports Ambassadors to promote physical activity. The ambassadors formed a school sport organising crew and devised action plan to promote PE and physical activity in school.	SLSSP Membership	Sports ambassadors have added a student voice element to our PE offer. They have developed and aided clubs and organised and ran sports day in conjunction with the sports coach and PE lead. They have led assemblies and developed their leadership visibility across school.	The school continues to train and give opportunities to the Sports Ambassadors. Sports Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer.
	Sporting achievements were also celebrated sport in assemblies. The school newsletter to contain	SLSSP Membership	Achievements shared across multiple platforms including assemblies. This also included high	Sports ambassadors and well-being ambassadors to be trained again next year and continue to be

	<p>information about physical activity, sports clubs and fixtures.</p> <p>4 students were trained to become Well-being Ambassadors to support mental health and internet safety in school. The Well-being Ambassadors have been supporting the Sports Ambassadors.</p>	SLSSP Membership	<p>importance attributed to sporting achievements outside of school and active lifestyles.</p> <p>Well-being ambassadors initiated well-being tasks across mental health week. They also led assemblies and created a mindful lunchtime option for children.</p>	<p>integral in directing school sports offers.</p>
Encourage active travel to school.	<p>Active travel promoted through school's various outlets of communication. Parents encouraged to park and walk at various points in the year. Location of school can make this more challenging.</p>	SLSSP Membership	<p>Increased awareness of how to actively travel to school and if not possible the alternatives for building activity into the day.</p>	<p>The school continues to promote active travel through school newsletters and social media. The school works closely with the Leicestershire County Council Officer to promote Active Travel including encouraging parents to park and stride.</p>
Embedding Physical Activity and Well-being into the school day	<p>Student playground leaders and lunch time supervisor to make lunch times more active. A member of staff from SLSSP delivered a Playground Leader workshop to 20 Year 5/6 students and lunchtime supervisors.</p> <p>Sports apprentice utilised daily during</p>	SLSSP Membership	<p>Increased variety of activities on offer to suit wide ranging interests.</p>	<p>The lunch time supervisors are trained to put on a range of activities/games. The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times.</p>

To increase the number of staff who are active to raise the profile of sport and exercise in school.	lunchtimes on the Astro turf facility to facilitate activity amongst all children in all year groups with designated slots for each.	Sports Coach	Increased amount of activity from the less active members of classes as structured games could be led and monitored with equal chances to shine.	Continuation of sports coach in this remit. Legacy to be encouraged through other lunchtime staff adopting similar techniques and activities.
	We have promoted SLSSP's Staff Well-being Challenges to all staff. This included Marathon Month challenge. Staff also took part in the Move It March challenge alongside students. The SLSSP deliver Staff Well-being Ambassador training for 1 member of staff in school. The ambassadors took part in physical activity and mental health training. The ambassadors devised an action plan to support staff well-being. We were awarded £150 of funding to support our action plan.	SLSSP Membership	Differing levels of uptake have resulted from these initiatives but staff have verbally been pleased to have these offered. Member of staff completed well-being ambassador course and then linked with student well-being ambassadors for a whole school approach.	Continuation of offers into new year and adaption of potential mindfulness programme for staff.
		See earlier costings		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p>	<p>Our PE co-ordinator has taken part in local PE Subject Leader meetings. The PE Co-ordinator shared the learnings with all colleagues during staff meetings.</p>	<p>SLSSP Membership</p>	<p>Meetings were invaluable for developing and evolving sports offer. This included actions for the upcoming year and resulted in the school achieving the Gold sports award.</p>	<p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>
	<p>PE coordinator participated in Gymnastics CPD and then disseminated to larger staff group during staff meetings.</p>	<p>£45</p>	<p>CPD session allowed resources and techniques to then be disseminated to all members of staff.</p>	<p>Resources in place that tie in with PE scheme so that lessons can interact with new knowledge. Continued monitoring and support for staff in this area in the new academic year.</p>
	<p>PE coordinator participated in a 'deep dive' trust project which involved meeting with other leaders of PE across the trust and scrutinising the profile of PE and the impact the delivery has.</p>	<p>Trust wide initiative.</p>	<p>Allowed identification of CPD focus moving forwards (see previous gymnastics CPD). Raised profile of all the different curriculum requirements in PE and the importance of lessons building on skills across different sports.</p>	<p>Informed action plans and CPD cycles for PE moving forwards as well as continuing monitoring visits.</p>
	<p>The PE co-ordinator will take part in the Leicestershire and Rutland PE Conference, taking part in a variety of workshops. The PE Co-ordinator shared the learning points with all staff.</p>	<p>SLSSP Membership</p>	<p>Impact to be seen.</p>	<p>The impact of this will be reflected in action plans and school development plans for the next academic year.</p>
<p>Leicester Tigers Foundation delivered sport and healthy lifestyle sessions to year 3 and 6 over a 6 week period. This covered healthy lifestyles and</p>	<p>Free through Leicester Tigers Foundation.</p>	<p>Staff benefitted from seeing the different techniques and skills that could be delivered through rugby as well as sport specific skills. They also</p>	<p>Techniques and activities used by teachers since course finished. Activities that incorporate all children and range of skills whilst</p>	

	<p>eating with rugby skills for year 3 and character and key values combined with rugby for year 6.</p> <p>Our sports apprentice coach works alongside teachers to develop their confidence and increase their subject specific skills/knowledge/understanding.</p> <p>The school took part in the SLSSP Big Moves project designed for KS1 pupils who lack fundamental movement skills/physical literacy. A coach from SLSSP deliver 6 sessions to 15 targeted pupils whilst the staff observed and then delivered to other members of the cohort.</p> <p>The sports apprentice coach attended a CPD session for Big Moves so that more work could be done across the school and this knowledge disseminated to KS1 and foundation teachers.</p>	<p>Sports Coach</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>£45 + earlier funding</p>	<p>gained an insight into how to link these elements to healthier lifestyles, well-being and PSHE objectives.</p> <p>Staff are more confident when delivering PE lessons.</p> <p>This took place in January with the whole reception class, teachers observed the delivery with 15 focus children and delivered the same session to the other children in the cohort.</p> <p>This, combined with observing full big moves programme, allowed a continuation of these techniques to be taught and implemented across all of ks1.</p>	<p>encouraging teamwork have been particularly useful.</p> <p>Sports coach will continue to develop skills and upskill other members of staff to ensure lasting legacy.</p> <p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>This will be a continual focus and can now be introduced even earlier in the next academic year.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.</p> <p>Outdoor learning Module – promoting</p>	<p>A range of activities was offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1). Children were also invited to 'inspire' sessions for sports they weren't necessarily familiar with.</p> <p>Our KS1 pupils took part in a multi-skills festival designed to develop physical literacy and a range of fundamental movement skills.</p> <p>The school sent out the SLSSP Christmas physical activity resources to all parents, it was designed to keep children and families active over the Christmas holiday. We also sent out the SLSSP resources design to keep children active and healthy over the Easter holiday.</p> <p>The school attended the commonwealth games legacy event which focused on inclusive sports and exposure to new sports for SEND pupils. 4 pupils attended from year 6.</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>£3308</p>	<p>See earlier impacts in earlier sections. Feedback forms also indicated parents and pupils were very happy to attend external events that gave them exposure to sports they hadn't played before but without being exclusively for proficient practitioners within those sports.</p> <p>Allowed all children to access activities and developed a broad range of skills for all. Tied in effectively with big moves initiative.</p> <p>Different ideas shared with families.</p> <p>This event had a significant impact in allowing children to attend events who might not necessarily always do so. Some children attended in a supportive capacity and ended up participating.</p>	<p>Continuation with membership with SLSSP in order to continue to offer broad range of opportunities and external events and three different levels.</p> <p>Continue to promote and work with SLSSP to incorporate more of these events moving forward.</p>

health and wellbeing, outdoor adventures.	All year 6 children to attend an outdoor learning module lead by a specialist and qualified teacher.	£3308 + earlier funding	All children were exposed to different skills and activities outside. Children were allowed to develop their knowledge and their enjoyment of being active and physical outside in a different way.	Children to continue having access to outdoor and physical learning opportunities through upkeep of outdoor area.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	Subscription to SL SSP provides opportunities for high ability, lower ability, SEND, less active and Pupil Premium pupils. We participated in sports festivals to aid transition to secondary schools. Pupils took part in INSPIRE festivals which are designed to engage targeted pupil and inspire them to be involved in physical activity including: Squash and Athlete sponsorship event Move it boom Move it March Big Moves Multi-skills festival	SLSSP Membership SLSSP Membership SLSSP Membership	All children were given access to sporting competition through intra and inter competitions. Some children were encouraged to have increased participation through whole class initiatives that were linked to the curriculum. Tracking systems were used to make sure children had access to a mixture of competitions at different levels depending on their interest. KS1 had large participation records thanks in large parts to festival led activities and whole class activities.	The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place. The SLSSP's will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical literacy and sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.

Date:	?
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