

# Easter Activities

**PE:** Make sure that you take care of your mental health by scheduling in some exercise everyday. This could be assault courses with plant pots, relay races or some aerobics in the back garden if the weather nice. If not why not check out Joe Wicks' Body Coach youtube videos for kids (live at 9am Mon-Fri) or Oti Mabuse strictly come dancing youtube videos (live at 11:30am for kids and 7:30pm for adults)

**Music:** If you haven't already check out Mr Kirkland's naacast on youtube (EYFS and KS1). Or have a look at Mylene Klass on youtube. There is an interactive session on Mondays at 10am for young ones and a Friday session at 10am for the older ones looking at reading music, learning about keys and much more.

**RE:** To help your child understand the true meaning of Easter why not try writing a daily log of what happened in the story, starting from Palm Sunday. This could take the form of a story, cartoon strip, diary entry, video, blog; however your child feels most comfortable recording it. There is also a lovely support for this on <https://justagirlandherblog.com/easter-activity-for-kids/>

**Art/Design:** With the build up to Easter why not decorate a boiled egg and send in a picture of your creations on twitter. You could include repeating patterns, moving parts, make it into a person or creature. For those looking to bring the outside in why not have a look at Bear Grylls & the Scouts collaboration. There is a live feed once a week and a 100 ideas of practical activities to do in the home or garden from origami (great for fine motor skills), lollipop art, hot air balloon making and so much more. Access it on the Scouts website <https://www.scouts.org.uk/the-great-indoors/>

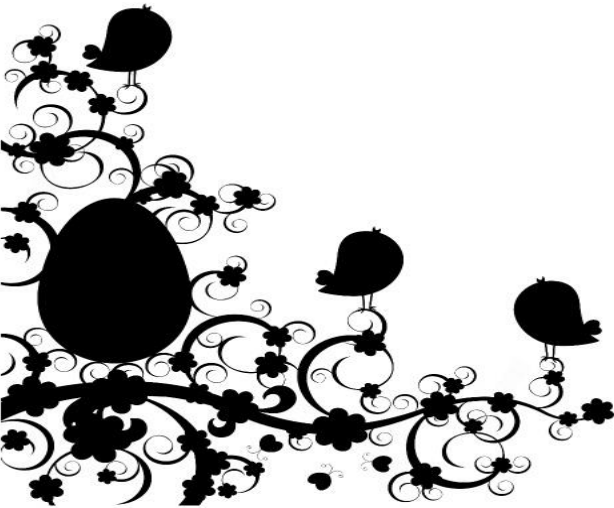
**Geography:** Link to RE and research which countries in the world practice Christianity in some form. Create a map to display this and discuss your findings. For older ones why not look into how Christianity was spread across the world.

**History:** With Easter in mind, why not research the Romans. For some of the older ones this will be a good reminder of past units. Look into their attire, past times, achievements, the spread of the Empire, weapons and key leaders/influencers. Also think about how we know so much about them.

**English:** Remember that your daily reading and spellings will be the most important thing to get in everyday. If you and your child need to hear a different voice reading a story why not explore David Walliams audio stories. A new one is released each day on his website at 11am. A great hit with young and more mature alike! If you have the book yourself you could read along with him. We also have the challenge of writing a letter or card to your nearest nursing home. A great practice task for your letter writing and handwriting skills as well as a very welcome treat for those in isolation. And if not to an old peoples home why not think of someone you know who might like a little sunshine in their day due to the current situation.

**Maths:** Remember that your daily number bonds/timestables practice is key. For the younger ones ensure that they can read and write the appropriate numbers (EYFS to 20) (KS1 to 100). This could be through number hunts in the garden/house, bingo or snap games to name but a few. There are also age appropriate maths lessons on Carol Vorderman's 'The Maths Factor' which can be found on youtube or again for the younger ones the BBC's number blocks is a great programme for learning about numbers. <https://nrich.maths.org/> is also a fantastic site for maths investigations to get the brain going.

**Science:** Why not try one of the Easter themed science experiments on <https://funlearningforkids.com/easter-science-and-stem-activities-for-kids/>



Example of which three tasks you could do a day. Adapt to your child's age. As always there is no expectations of how much or little you complete. This is merely a guide for anyone that would find it useful.

Remember that reading, phonics (age appropriate), spelling and timetables should be done everyday. All named youtube or website links are currently free.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Activity One</b>	Write up the first two days of the Easter Story	Continue Easter story	Continue Easter story	Continue Easter story	Continue Easter story
<b>Activity Two</b>	EYFS/KS1 – Myleene Klass KS2 – Create an Easter Prayer	EYFS/KS1 – Number hunt around the garden – can you put them in order? KS2- Timetables practice and a Carol Vordeman maths lesson.	Write a letter/card to the nursing home.	EYFS/KS1 compare how the romans dressed in Jesus' time to our clothes today KS2 create a fact file about the Romans	EYFS/KS1-Create an Easter prayer KS2 – Myleene Klass
<b>Activity Three</b>	Joe Wicks- morning exercise	Read along with one of David Walliams audio books	Oti Mebuse – dance training	Decorate a boild egg for easter	Joe Wicks –morning exercise
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Activity One</b>	Complete Easter Story	Create your own work out to send to Joe Wicks. Remember to include diagrams, instructions and headers.	Science investigation from fun learning for kids	Write a letter or card to someone you know in isolation.	Read along with one of David Walliams audio books
<b>Activity Two</b>	EYFS/KS1 – Myleene Klass KS2 -	EYFS – Number writing practice (count objects out and record how many) KS1 – Number bonds to 10/20 practice (games on ICTgames.co.uk if needed) KS2- Try one of the maths investigations on nrich	Create a map of the world and research all of the different countries where Christianity is practised in some form. Highlight all of the different countries and discuss your thoughts	EYFS – Sharing- Teddy Bears picnic – share out given amounts of items and see how much each bear gets. KS1-Matheltics mental arithmetic focus KS2- Timetables practice and a Carol Vordeman maths lesson	EYFS/KS1-Naacast KS2 – Myleene Klass
<b>Activity Three</b>	Oti Mebuse- dance training	Bear Grylls – Art and Design project	Joe Wicks –morning exercise	Bear Grylls – Art and Design project	Oti Mebuse –dance training