



Learn-AT Admissions Policy

Part Two – The School/Academy

This section of the Admissions Policy explains how the overarching Learn-AT policy applies in Church Langton CE Primary School, including how admissions are prioritised.

1. Introduction to the academy/school

As a Church Aided School, the Christian Ethos underpins management, development and change within the School. The School Mission Statement is:

Our Vision

To nurture well rounded, confident, happy children by providing an environment to stimulate young minds academically, physically, socially and creatively and has Christian values at its heart.

Mission Statement Key aspects:

Academic

To provide an inspiring and educationally successful primary school which allows children to fulfil their full potential.

Christian

As a church aided state school, we will encourage an understanding of the meaning and significance of faith and promote Christian values.

Creative

To enhance children's creative development through a variety of innovative, expressive projects, under the direction of specialist art and music teachers.

Physical

To provide positive physical experiences, ranging from a vast array of sporting opportunities to learning about the natural world in our outdoor classroom. Each making full use of our wonderful, rural school setting.

Social

To develop socially confident children with strong morals, friendship skills, respect and resilience at the core of our ethos.

Our school values lie at the heart of everything we do:

Compassion, Endurance, Forgiveness, Friendship, Thankfulness, Trust and Wisdom.

2. Planned Admission Number

The Planned Admission Number (PAN) for first-time admission to Reception in this academy/school is:	30
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3. Criteria for prioritising admissions in Church Langton CE Primary School

The following criteria, in the order listed, will be used to allocate places if there are more applications than places available:

a	<p>“Looked After” children and those children who were previously “looked after” but immediately after being looked after became subject to an adoption, residence or special guardianship order (In such circumstances a letter from the last Local Authority which the child was in the care of will be required).</p> <p>A “looked after” child is a child who is (i) in the care of a local authority or (ii) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989).</p>
b	<p>Children who live in the catchment area of Church Langton CE Primary School.</p> <p>The child's place of residence is taken to be the parental home. Living in the catchment area does not guarantee a place at the catchment school.</p>
c	<p>Children who will have an older sibling attending Church Langton CE Primary School at the same time.</p> <p>Sibling is defined in these arrangements as including natural brother or sister, half-brother or sisters, and legally adopted child being regarded as a brother or sister.</p>
d	<p>Children who have a serious medical condition or exceptional social or domestic needs that make it essential they attend Church Langton CE Primary School.</p> <p>Supporting documentation from the Lead Professional must be supplied and must be submitted with the application. The following list are the areas that are considered exceptional:</p> <ul style="list-style-type: none"> • Crown Servants • Children in the care of a LA • Children subject to Child Protection Plans • Parents suffering domestic violence (subject to documentary evidence by a lead professional) • A child for whom transfer to the catchment area school would involve attending a different school until (s)he is the right age for transfer (dependent on the child having attended the present school for at least a year) <p><i>Each case will be assessed on its individual merits by the Local Governing Body, who will make a recommendation to the Trust Admission Committee.</i></p>
e	<p>Children living nearest to the academy/school, measured in a straight-line distance (this is undertaken by the Local Authority).</p> <p>Distance is measured from the point that the home property's front entrance meets a public highway to the academy/school's main designated front gate, using electronic mapping</p>

Children with Education, Health and Care Plans (EHCP) have a different admission process. If a child has an EHCP or parents are in the assessment process, it is important to have a discussion with the headteacher about what to do next. There is more information in Part 1 of this policy at paragraph 1.11

Random allocation will be used as a tie-break in category (f) above to decide who has highest priority for admission if the distance between two children's homes and Church Langton CE Primary School is the same. In such cases lots will be drawn supervised by an independent officer.

In the event of that there are more applications than places available, Church Langton CE Primary School may need to ask for proof of the following when applying the criteria for prioritising admissions:

- Address
- Child's date of birth
- Copy of an adoption order, residence order or special guardianship order and a letter from the Local Authority that last looked after the child confirming that (s) he was looked after immediately prior to that order being made.

Significant Change of Circumstances

If a change of circumstances takes place after the closing date for applications but before all places have been allocated, then the change of circumstances will be taken into account within the allocation process.

If a change of circumstances takes place after all places at the school have been allocated the application will be added to the waiting list in a position which reflects the published priority criteria.

Appeals

When an application for a place at this school is unsuccessful, information about appealing the decision can be found here:

<https://primarysite-prod-sorted.s3.amazonaws.com/leicester-diocesan/UploadedDocument/c62a70f3bab343299bf608376d89cfdb/appeal-form-supporting-information.pdf>