

Curriculum Coherence: Exploring the Principles of Effective Curriculum Design

Programme outline

- Seven sessions organised in four phases over three terms – see overleaf
- Key themes include:
 - Overview of current national conversations about curriculum and pedagogy: the substance of education
 - Input from specialists and thought leaders in the field
 - Support for strategic planning
 - Resources to support curriculum design and development back in school
 - What kind of curriculum? The role of knowledge and the place of skills
 - Developing a coherent model: principles underpinning effective curriculum design
 - How children learn: cognitive science and why oracy and vocabulary matter
 - Pedagogy and practice – effective implementation and professional learning
 - Aspects of principled assessment practice
 - Evaluating impact
- School based reading/discussion/planning between sessions
- Final evaluation and practice sharing

We are delighted to confirm our speakers for the Curriculum Coherence programme who will guide participants through the seven sessions.

Andrew Percival

Andrew Percival is a deputy Headteacher and curriculum leader at Stanley Road Primary school in Oldham. He also blogs and tweets about curriculum and can be found on Twitter at @primarypercival and at primarypercival.weebly.com

Clare Sealy

Clare Sealy is the headteacher of St Matthias Primary School in Tower Hamlets in the East End of London where she has been working since 1991. She is interested in the application of cognitive science in the primary and early years classroom; what it tells us about memory and how this could influence how we plan for long term learning through careful curriculum design. She writes blogs about how her school is attempting to put educational research into practice.

Twitter: @claresealy

Rob Carpenter

Rob has 20 years experience of senior leadership in primary education, including over 10 years as a Headteacher. Rob is currently Senior Executive Headteacher for the Inspire Partnership of schools in South East London. All of Rob's schools are in challenging contexts, serving disadvantaged communities.

Rob's schools are rapidly improving, with Foxfield Primary School being one of only 5 schools nationally to move from an Ofsted category of 'Inadequate' to 'Outstanding' in just four terms. His philosophy for leading learning is rooted in high quality curriculum provision which connects learning experiences with the wider world, the arts and problem solving.

Sir John Dunford

John is chair of Whole Education and is a trustee of the Learn Academies Trust in south Leicestershire and of the charity Step Together Volunteering.

John was the government's National Pupil Premium Champion from 2013 to 2015.

After over 45 years in numerous education roles involving leadership, policy making and government relations, he has written extensively on national education policy, especially in the fields of accountability, curriculum, assessment, 14 to 19 education, leadership and inspection. His regular online blog of education commentary appears in the Times Educational Supplement at <https://www.tes.com/news/school-news>.

Mary Myatt

Mary Myatt is an education adviser, writer and speaker. She works in schools talking to pupils, teachers and leaders about learning, leadership and the curriculum.

Mary maintains that there are no quick fixes and that great outcomes for pupils are not achieved through ticking boxes. She works with senior leaders on the link between educational values and high standards. Her education blog has been described as 'informative curtain-parting' @MaryMyatt

Cost: £800 per school for all seven sessions for two people.

Additional places £300

[Book here](#)