



Church Langton CE Primary School

A member of Learn Academies Trust

Headteacher: Mr Stephen Roddy

Deputy Headteacher: Mrs Jennie Edwards

We are looking to recruit a talented and inspiring NQT to join our hard-working team. The position available is full-time, permanent Class Teacher contract from 28th August 2018.

The successful candidates will have a comprehensive knowledge of the National Curriculum and be effective at planning, teaching and assessing to ensure that children make great academic progress. They will be able to work effectively as a member of the team, have excellent interpersonal skills and consistently support the school values and approaches to a high standard.

Church Langton is an exciting place to work where pupils are given excellent learning opportunities through specialist provision in a school while a recent inspection judged the school to be 'outstanding' at meeting the needs of all learners'. As part of Learn Academies Trust, you will also be joining a wider team of colleagues who share the core purpose of learning and the core value of fellowship.

In return, we can offer you a great team of professionals, children with outstanding behaviour and a supportive school community. As a NQT, you will be supported through your first year of teaching by a bespoke training programme, a commitment to regular NQT release time along with a personal mentor.

In order to be successful in the shortlisting process, you will need to meet the 'Essential' requirements of the role as detailed in the Person Specification. The selection process will consist of an observation of learning, feedback and then a second observation of learning, an interview and a written task and will assess your suitability to work with children. If you are shortlisted, we will take up any discrepancies or anomalies from the information provided, including references, at interview. The successful applicant will be required to apply for an enhanced DBS disclosure. We are committed to safeguarding and promoting the welfare of our children and expect all members of staff to share this commitment.

To be considered for the role please email your completed application form to sbm@churchlangton.leics.sch.uk. Please provide separately in a named envelope marked 'Confidential', the Disqualification Declaration form and post to: School Business Manager, Church Langton CE Primary School, Stonton Road, Church Langton, Leicestershire, LE16 7SZ. This will only be opened if you are shortlisted for the position.

We would love to show you around our school before you apply and school tours are encouraged – please contact admin@churchlangton.leics.sch.uk to arrange a visit.

Application closing date: 12.00pm Friday 16th March 2018

Interviews: Wednesday 11th April

We look forward to hearing from you.



Stonton Road, Church Langton, Market Harborough, Leicestershire, LE16 7SZ

Tel: 01858 545237 email: admin@churchlangton.leics.sch.uk twitter: @churchlangtonps

Class Teacher Job Description

Job purpose	<ul style="list-style-type: none"> • To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate. • To monitor and support the overall progress and development of pupils as a teacher • To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential. • To contribute to raising standards of pupil attainment. • To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment.
To whom the post holder reports to	<p>The post holder is responsible to:</p> <ul style="list-style-type: none"> • The Head teacher in all matters • The relevant member of the school leadership group in respect of curriculum and pastoral matters <p>The post holder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school/college.</p>
Duties and responsibilities specific to the post	<ul style="list-style-type: none"> • To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department. • To contribute to the achievement of the school's development plan and its implementation. • To plan and prepare lessons. • To contribute to the whole school's planning activities.
Generic duties and responsibilities	<p>To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition, the post is subject to compliance with:</p> <ul style="list-style-type: none"> • School policies and guidelines on the curriculum and school organisation • County policies • National Professional Standards for Teachers • National Standards for Subject Leaders • The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment • Common core of skills and knowledge for the children's workforce. • All teachers have a responsibility for providing and safeguarding the welfare of children and young person's s/he is responsible for or comes into contact with. <p>The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions Document.</p>

	Essential	Desirable
Qualification	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of further professional qualifications linked to Primary Education. • Evidence of continuous INSET and commitment to further professional development
Written Application	<ul style="list-style-type: none"> • A well-constructed application showing clear thinking about primary education and ideas to meet the requirements of the post 	
Experience and skills	<ul style="list-style-type: none"> • Success in teaching Primary School children, with a clear understanding of the teaching provision required. • Good knowledge of the National Curriculum. • Successful experience of working with children with special educational needs. • An appreciation of the need to plan the curriculum and keep appropriate records. • An understanding of the need to differentiate learning activities for children of different needs / abilities 	<ul style="list-style-type: none"> • Good understanding of the Primary Strategy Learning and Teaching principles. • Understanding of Assessment for Learning principles
School Ethos	<ul style="list-style-type: none"> • A belief in pupil centred active learning with an ability to stimulate and challenge. • Ability to work within a Church of England Aided School Christian ethos and support the teaching of the Christian faith. • Ability and willingness to work collaboratively within the school team, making a contribution to planning, curriculum development and school life. 	
Relationships	<ul style="list-style-type: none"> • An ability to provide a caring co-operative atmosphere for children and to create a challenging, disciplined and effective learning environment. • Excellent classroom management and control. • An ability and willingness to relate to individuals and groups and to form excellent relationships with children, parents and all adults connected with the school and/or other agencies as necessary. 	
Equal Opportunities	<ul style="list-style-type: none"> • To promote equal opportunities in line with the school's and LA's policies 	
Communication	<ul style="list-style-type: none"> • Be able to communicate children's progress in both written and verbal forms 	
Personal Qualities	<ul style="list-style-type: none"> • Positive attitude to teaching. A willingness to develop personal and professional skills. • Ability to be organised, flexible, adaptable and enthusiastic • Ability to be self-critical and accept advice • A willingness to take on appropriate delegated tasks. • Evidence of ability to relate well to others with friendliness and a sense of humour • Smart appearance 	