

PE and sport premium for primary schools

The PE and Sport Premium is an allocation of additional funding provided to schools to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport offered within school.

We believe that PE and Sports are an integral part of every child's education and development. We aim to inspire the next generation by providing a wide range of sporting opportunities that cater for children of all abilities. We feel that all children should have access to quality PE provision, with the intention of increasing the amount of young people taking part in regular sporting activity throughout their lives.

In the academic year 2018/2019, Church Langton received a total of £17,680 which has been spent as follows:

Improvement Indicators	Action	Impact
The engagement of all pupils in regular physical activity.	Sports coach to run clubs at lunchtimes to make them more interactive.	More children are now active for longer periods of time at lunchtimes and break times, this means they are achieving their target of 30 minutes of activity within the school day.
	Sports coach to facilitate pupil lead activities for other pupils.	Pupils are now regularly leading activities for other children. This has helped some of the less active children get involved as it is their fellow classmates leading the activities. This also facilitates the development the lead child's confidence to run their own session.
	Joining LSLSSP, paying for the full membership package.	Through LSLSSP, we have accessed various initiatives to encourage children to become

		<p>more active, such as the energise club which has had positive effects on amount of physical activity the children participating complete. As well as the Change4Life festival which has helped change the children's mind-set about PE, thus making them likely to participate more often.</p>
	<p>Buying new equipment to make lunchtimes more active.</p>	<p>Buying more equipment for lunchtimes has encouraged the children to create their own games. This can particularly be seen with the younger children.</p>
	<p>Provide Yoga Classes to encourage children to be more active.</p>	<p>Providing Yoga Classes for some children has increased the children's confidence and changed the way they view physical activity. After these session ran out, some of the children continued to engage with the extra-curricular club.</p>
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Wider whole school curriculum review prioritising the importance of PE and sport for all classes</p>	<p>Prioritisation of PE and Sport is used as a model for other areas of the curriculum. This is part of the wider curriculum review which the school is undertaking alongside other schools in the MAT.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Sports Coach to work with staff (particularly teachers) to</p>	<p>Teachers have been involved in range of activities during PE</p>

	<p>upskill their subject knowledge.</p>	<p>sessions, which has improved their subject knowledge, as well as their ability to deliver lessons themselves.</p>
	<p>Gymnastic CPD sessions during regular PE slots to ensure teachers are exposed to high quality Gymnastics teaching over a prolonged period of time.</p>	<p>During these sessions, the children received high quality gymnastics sessions, and staff were engaged with gymnastics sessions, learning how skills develop and build which will help them develop and plan their own gymnastics lessons.</p>
	<p>Level 5 PE Specialism Course</p>	<p>This course upskilled the subject lead, allowing greater reflection on the standard of PE in the school, the children's and staff's attitude towards PE, Physical Activity and Sport within school. Which has improved long term planning across the subject.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sailing</p>	<p>A small amount of funding, was used to ensure the children in Year Five were given the opportunity to sail at Rutland water, an experience they wouldn't have been able to access otherwise.</p>
	<p>Canoeing</p>	<p>Some of the funding, was used to ensure the children in Year Six had the opportunity to Canoe on their residential trip. Once again, an experience</p>

		they wouldn't have been able to access otherwise.
	Yoga	The funding was also used to provide a group of children with free yoga sessions before school. This was to encourage and support their physical and mental wellbeing, as well as to expose them to a different activity they may wish to continue with independently (either during the school club or outside of school, or later in life). Many of the children continued with yoga at school.
	New Curriculum Map (Equipment)	This year we introduced a new curriculum map to ensure the children are being exposed to a range of sports and physical activities. In order to ensure the teaching of this was possible, we ordered the equipment needed to do so. This has meant the children have been exposed to a wider variety of activities this year during their curriculum PE time.
Increased participation in competitive sport	LSLSSP	A section of the funding has been spent on the Local School Sports Partnership. This means we have access to a large number of well organised sports events as

		well as physical activities and festivals. The children have benefited hugely from this as they have attended a wide variety of events.
	Staffing	Some of the funding has been used to pay for a sports apprentice. He has been used to support at fixtures and sporting events, had he not been employed, the children would not have been able to participate in as many competitive events. He has also been used to run clubs at lunchtimes in order to prepare children for events.

The breakdown of our Year Six swimming data can be seen below:

Swimming Indicators	Percentage of children (%)
Swim competently, confidently and proficiently over a distance of at least 25 metres.	87%
Use a range of strokes effectively.	82%
Perform safe self-rescue in different water-based situations.	93%