**Church Langton C of E (Aided) Primary School – Curriculum Map for Year**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Science** | Evolution and inheritance | Living things and their habitats | Animals including humans | Electricity | Light |
| **History** | Viking invasions of BritainAlfred the Great | Shang Dynasty | Cross-curricular |
| **Geography** | How is climate change affecting the world? | Why is fair trade fair? | Cross-curricular |
| **PE** | Cross country/ Invasion games – BasketballGymnastics | Cross country/ Invasion - FootballDance | Quicksticks HockeyCircuits | Cross country/ Invasion - Tag Rugby Dance | Athletics (e.g. running, jumping, throwing)Yoga | Striking and fielding - RoundersStriking and fielding - Kwick cricketResidential (O&A) |
| **Art** | Portraits  | Investigating different artists | Clay work | Pencil drawing |
| **D & T** | Celebrating culture and seasonality | Combining different fabric shapes | Pulleys and gears |
| **RE** | Is it better to express your beliefs in arts and architecture or in charity and generosity? | What difference does it make to believe in ahimsa, grace and/or Ummah? | What matters most to Christians and Humanists? | SATs | What do religions say to us when life gets hard? |
| **PHSE** | Healthy and safer lifestyles | Economic well-beingMyself and relationshipsBeginning and belonging | Sex Education |
| **ICT** | E-safetyUsing Data | Designing and developing Computer programs | Searching, Sorting and Networks. Efficient algorithms | Networks, data and creating web content. | SATs | Designing and developing Mobile apps |