

# Welcome to Year 3



# Overview

- Staff
- Reading
- English
- Maths
- Topics throughout the year
- Homework

# Staffing in Year 3

- Teacher
  - Miss Parker
- Teaching Assistants
  - Mrs Barton-Long
  - Mrs Southwood
  - Mrs Russell
- Other members of staff
  - Mr Knowles - PE and Swimming
  - Mr Kirkland - Music
  - Mrs Pemberton - Art
  - Mrs Manley - Tuesday Mornings

# Reading in Year 3

- Children still on the reading scheme
  - The Year 3 staff will hear these children read as often as possible
  - Books will be changed as often as possible
- Children that have completed the reading scheme
  - There will be plenty of opportunities to read independently throughout the week
  - Their reading books can be changed as an when they have finished them
- Independent Reading
  - Everyday for at least 10 minutes
- Reading Comprehension
  - On a Monday afternoon

# Reading Points

- Record the children's reading in their diary
- The children get a point for every night of the week they read (Max 5 points)
- Should be 30 minutes each day
- Awards
  - Bronze: 25 points
  - Silver: 50 points
  - Gold: 100 points
  - Platinum: 125 points
  - Diamond: 150 points
  - Palladium: 175 points

# 100 Book Challenge

- This year the children have been set the challenge of reading all 100 books as a class by the end of the year
- There are a wide range of books within the challenge
- Year four are also completing the challenge
- The children must read the book then complete a book review
- They can then sign the book off to say it has been completed
- Each book can be read by more than one person

# English

- Each half-term we will study at least one text in depth
- Over the year, the children will have looked at a range of narratives, poems and non-fiction texts
- Using these texts, the children will learn the following skills
  - Speaking, listening, group discussion & drama
  - Features of different text types
  - Writing
- The children will also be building up their own vocabulary and grammatical knowledge that will aid them with their future writing

# Mathematics

- Count in multiples of 4, 8, 50 & 100 and know the 3, 4 and 8 times tables
- Recognise the place value of 3-digit numbers
- Read and Write 3-digit numbers in words and figures
- Compare and order 3-digit numbers
- Estimating
- Adding and subtracting 3-digit numbers mentally
- Written method for addition and subtraction
- Missing Number Problems
- Multiply and divide a 2-digit number by a single digit
- Understand the concept of tenths
- Fractions
  - Find a fraction of a line, number, object or group of objects
  - Equivalent Fractions
  - Add, subtract and compare fractions



# Mathematics

- Add and subtract measures
- Work out the Perimeter of shapes
- Bills and change with money
- Time
  - Analogue, 12-hour and 24-hour clocks, months of the year and days in a year
- 2D shapes (Triangles, Quadrilaterals, Pentagons and Hexagons)
- 3D shapes and nets
- Angles
  - Size of angles
  - Right angles
- Types of lines
- Answering questions using bar charts and pictograms

# Other Subjects

- Geography
  - Earthquakes, Beyond the Magic Kingdom and Deserts and Jungles
- History
  - The Stone Age to the Iron Age
- Science
  - Light and Shadow, Movement and Feeding, Magnets and Forces, What plants need, Parts of a plant and Rocks and Soils
- RE
  - What does it mean to be a Christian in Britain today? (Christians)
  - What is it like to follow God? (Christians, Jews, Muslims and Sikhs)
  - What do Christians learn from the creation story? (Christians)
  - Why do Christians call the day Jesus died Good Friday? (Christians)
  - Why do people pray? (Christians, Jews, Muslims and Sikhs)
  - When Jesus left, what next? (Christians)

# Other Subjects Continued

- PE
  - Both indoor and outdoor all year round
  - Swimming
- Computing
  - Current focus is E-safety, we will be moving on to coding and algorithms

## School Trips

- Cat in the Hat
- Flag Fen
- Attenborough Arboretum







# Homework

- Daily
  - Times Tables
    - Children will have the opportunity to practise their times tables most days
    - They will be assessed on a Thursday to see which Times Table their focus will be for the next week
    - Their new Times Table will be sent home on a Friday
  - Spellings
    - Currently we are retesting the children on their previously learnt spelling words
    - When back to a suitable set for them, they will be tested on a Tuesday
  - Reading

# Homework

- Optional Home Work

## Optional Homework — Year 3, Autumn Term

|  |  |  |   |
|--|--|--|---|
| <p><b>Maths</b></p> <p>You have the following digits:<br/>8 3 4</p> <p>How many different numbers can you make? Can you put the numbers in order from smallest to biggest? Can you partition the numbers into 100s, 10s and 1s?</p> <p>In your homework book, show us all of the different ways you can represent the numbers you have made.</p> | <p><b>Reading</b></p> <p>Create a new blurb for a book you've recently read. Try to make your blurb exciting to encourage people to read the book.</p>  <p>Create a book using a cereal box and write your blurb on the back.</p> | <p><b>Science</b></p> <p>Look around your house and see if you can identify five things that are light sources and five things that are reflectors.</p>  <p>Investigate how one of the light sources creates light and draw a diagram to explain it.</p> | <p><b>Computing</b></p> <p>Using the internet, find out five facts about rocks and how they are formed.</p>  <p>Create a poster that shows your facts.</p>                                       |
| <p><b>Handwriting</b></p> <p>Write out a story of your choice in your neatest handwriting.</p>  <p>Turn it in to a book and include a front cover and a blurb.</p>  | <p><b>PSHE</b></p> <p>Choose a characteristic that you think is important. Create your own superhero to go with the characteristic and explain why you think it's important.</p> <p>Dress up as your superhero, take a photo and create a poster about your characteristic.</p>                                    | <p><b>Writing</b></p> <p>Draw a picture of Stig from our class story and write about an invention he could create.</p>  <p>Write a set of instructions to explain how he made the invention.</p>  | <p><b>History</b></p> <p>Make a Stone Age artefact and write about what it could have been used for.</p>  <p>Research the materials that Stone Age people could have used to make artefacts.</p> |

- Home Work Diaries

# Times Tables Rock Stars

- Log in is the same as Mathletics
  - Please see me if you need this
- It is a way for the children to practise their times tables
- Children earn coins to personalise their rock stars

