

# ***Welcome to Year 3***



# Overview

- ☐ Staff
- ☐ Behaviour
- ☐ What the children need to have in school
- ☐ Timetable
- ☐ Curriculum Map
- ☐ English
- ☐ Maths
- ☐ Other Subjects
- ☐ Reading
- ☐ Homework



# Staffing in Year 3

- ❑ Teachers
  - ❑ Mrs Russell
  - ❑ Mrs Jones
- ❑ Teaching Assistants
  - ❑ Mrs Hayward
  - ❑ Miss Fernandez
- ❑ Other members of staff
  - ❑ Mr Knowles – PE
  - ❑ Mr Kirkland - Music
  - ❑ Mrs Parry – Art
  - ❑ Mrs Edwards - SENco



# Behaviour Expectations in Year 3

- ❑ One of the most important expectations we have is that the children listen carefully when an adult is talking to them
- ❑ We, as staff, will make our expectations clear and consistent for the children
- ❑ We also expect all children to show respect to each other and all staff at all times
- ❑ We expect the children to follow instructions straight away
- ❑ We are working together at the moment to create a class set of rules for us all to follow



# Behaviour Systems in Year 3

- ❑ Where ever possible we seek to reward the children for what they have achieved
- ❑ We will give positive praise often, which can result in their name being moved up towards the happy face on our behaviour chart or they will be awarded credits
- ❑ Alternatively, should your child need frequent reminders to meet our expectations they will be discreetly moved down the chart towards the sad face
- ❑ The children are also encouraged to work together as a class to earn golden time and to work well in their table colours to earn table points



# What the children need to have in school

- ❑ Reading items (Monday and Thursday only)
  - ❑ Planner
    - ❑ At this time we are unable to write in your child's planner however they will need this to add any credits they have earnt
  - ❑ Reading Book
- ❑ Water Bottle
- ❑ Weather appropriate clothing
- ❑ Unfortunately we are unable to do show and tell in the usual way at this time. If your child has something they wish to show the class you could email a photograph to the school office for them to talk about, should we have time.





# Uniform

The school uniform expectations are the same for each year group and all pupils need to wear full school uniform each day (except PE days) , including ties and appropriate footwear.

Uniform	Colour
School jumper or cardigan with crest	Bottle Green
School tie	Green and Yellow
Shirt or blouse	White
Trousers, shorts, skirt	Grey
Shoes	Black
Gingham dress	Green

# Autumn Term Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Early Work Drop off 8.30-8.45 Siblings 8.45-8.55 Lone Child	Handwriting first then Yoga (8.30 - 9.10)	Morning Questions first then Maths Board (8.30 - 9.10)	Morning Questions first then Paragraph Challenge (8.30 - 9.15)	Handwriting first then Go Noodle (8.30 - 9.10)	Quiet Reading (8.30 - 9.10)
Lesson One	Times Tables (9.10-9.20)	English (9.10 - 10.00)	Art (9.15 - 10.00)	English (9.10-10.00)	English (9.10-10.00)
	English (9.20 -10.00)				
Break: 10 - 10.20am					
Lesson Two Short Session 10.20-10.45	Guided Reading (10.20 - 10.45)	Spelling (10.20-10.45)	Times Tables (10.20-10.45)	Maths (10.20 - 10.45)	PSHE (10.20 - 10.45)
Collective worship: 10.45-11am					
Lesson Three	Maths (11.00 - 12.00)	Maths (11.00 - 12.00)	Grammar/Maths (11.00 - 12.00)	Maths (11.00-11.15) PE with James (11.15 - 12.00)	Maths (11.00 - 12.00)
Lunch: Indoor 12-12.30 Outdoor 12.30-13.00					
Post-Lunch Work	Quiet Reading (13.00- 13.15)	Handwriting (13.00 - 13.30)	PPA (Music)	Times Tables (13.00 - 13.15)	Spelling (13.00 - 13.20)
Lesson Four	Reading Comprehension (13.15-14.00) Toilets/Break (14.00-14.15)	Science (13.30-14.15)		Humanities (13.15 - 14.15)	RE (13.20 - 14.15)
Break: 14.15 - 14.30					
Lesson Five	PE (14.15-14.45)	Science (14.30-14.45)	PPA (Music)	Quiet Reading (14.30 - 14.45)	French (14.30-14.45)
Home Time Pick Up 8.30-8.45 Siblings 8.45-8.55 Lone Child	Get changed/Collect home things (14.45-15.00)	Collect home things/ Class Story (14.45-15.00)	Collect home things/ Class Story (14.45-15.00)	Collect home things/ Class Story (14.45-15.00)	Collect home things/ Class Story (14.45-15.00)



# Year Three Curriculum Map

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	The Reluctant Dragon	Adventures at Sandy Cove	The Thing in the Basement	The Three Billy Goats Gruff and Missing Artefacts	Daft Jack	Medusa and Perseus
Maths	Place Value	Addition & Subtraction and Multiplication & Division	Multiplication & Division and Measurement	Fractions	Fractions and Properties of Shapes	Measurement and Statistics
Science	Light & Shadow	Rocks	Magnets & Forces	Movement & Feeding	Parts of a Plant	What Plants Need
RE	What does it mean to be a Christian in Britain today?	What is it like to follow God?	What do Christians learn from the creation story?	Why do Christians call the day Jesus died Good Friday?	Why do people pray?	When Jesus left, what next?
History/ Geography	How do the lives of ancient Britons change during the Stone Age?	What is the secret of the standing stones?	How do artefacts help us to understand the lives of people in Iron Age Britain?	Why do some earthquakes cause more damage?	Beyond the Magic Kingdom	
French	Bonjour!		Colours , Numbers and School Objects		Body Parts	
Computing	E-safety	Using the internet	iProgramme 1	Typing Skills	iAlgorithm	Presentation Skills
PE	Multi Skills Swimming	Tag Rugby Swimming	Volley Ball Gymnastics	OAA Dance	Netball Gymnastics	Kick Ball Athletics
Enrichment	Music	French	PE	Art and DT	Global Learning	Outdoor Learning



# English

- ❑ Each half-term we will study a story and a non-fiction text
- ❑ Every term we will study a poem
- ❑ Using these different texts, the children will learn the following skills
  - ❑ Speaking, listening, group discussion & drama
  - ❑ Features of different text types along with grammar
  - ❑ Writing
- ❑ The children will also be building up their own vocabulary that will aid them with their future writing.



This half term we will be studying the following texts

Story: The Reluctant Dragon

Non-Fiction: Dragons (Non-chronological Report)

Next half term we will be studying the following texts

Story: Adventures at Sandy Cove

Non-Fiction: News paper article



# Mathematics

- ☐ Discussion based – Children expected to talk about their learning
- ☐ They may mention panic problems – These help with recall skills
- ☐ Being able to explain their ideas and understanding is crucial
  - ☐ Why?
  - ☐ How?
  - ☐ Convince me?



# Mathematics

- ☐ Count in multiples of 4, 8, 50 & 100 and know the 3, 4 and 8 times tables
- ☐ Recognise the place value of 3-digit numbers
- ☐ Read and Write 3-digit numbers in words and figures
- ☐ Compare and order 3-digit numbers
- ☐ Estimating
- ☐ Adding and subtracting 3-digit numbers mentally
- ☐ Written method for addition and subtraction
- ☐ Missing Number Problems
- ☐ Multiply and divide a 2-digit number by a single digit
- ☐ Understand the concept of tenths
- ☐ Fractions
  - ☐ Find a fraction of a line, number, object or group of objects
  - ☐ Equivalent Fractions
  - ☐ Add, subtract and compare fractions



# Mathematics

- ☐ Add and subtract measures
- ☐ Work out the Perimeter of shapes
- ☐ Bills and change with money
- ☐ Time
  - ☐ Analogue, 12-hour and 24-hour clocks, months of the year and days in a year
- ☐ 2D shapes (Triangles, Quadrilaterals, Pentagons and Hexagons)
- ☐ 3D shapes and nets
- ☐ Angles
  - ☐ Size of angles
  - ☐ Right angles
- ☐ Types of lines
- ☐ Answering questions using bar charts and pictograms
  
- ☐ Mathematics



# Other Subjects

- ☐ Knowledge Organisers
  - ☐ History and Science
  - ☐ Children have these in their books
  - ☐ Give an overview of the learning and the key information about the topic
  - ☐ Will be sent home
- ☐ Geography
  - ☐ Earthquakes and Beyond the Magic Kingdom
- ☐ History
  - ☐ Stone Age to the Iron Age
  - ☐ Usually, we visit Flag Fen near Easter
- ☐ Science
  - ☐ Light and Shadow, Movement and Feeding, Magnets and Forces, What plants need, Parts of a plant and Rocks and Soils



# Other Subjects Continued

## ☐ PE

- ☐ With current restrictions we will be outdoors as much as possible
- ☐ On PE days children need to come into school dressed in their PE Kit (please make sure this is suitable for the weather)
- ☐ Swimming – Usually this half term Year Three would be swimming, unfortunately due to current circumstances this isn't happening. We will let you know as soon as possible when we have further information regarding this
- ☐ Usually in the summer term, Year Three visit Robert Smyth Academy for the Mini Olympics





# PE @ Church Langton

## **Reminders**

- If your child is unable to take part in PE, a letter/email should be sent/given to the class teacher stating exact dates your child is unable to participate.
- No Jewellery is to be worn
- Hair longer than shoulder length should be tied back.

## **Expected PE Kit KS2**

### **Indoors (Not applicable at the movement!)**

Green shorts – pull on only (no buttons or zips please)

Green Church Langton T-shirt

Socks [grey or white] (no tights)

Trainers

Plimsolls (optional)

### **Outdoors**

Green shorts/jogging bottoms [no buttons or zips please]

Green Church Langton T-shirt/rugby shirt

Plain, dark coloured jumper (preferably green)

Long yellow socks

Trainers



# Other Subjects Continued

## ☐ RE

- ☐ Currently studying the question 'What does it mean to be a Christian in Britain today?'
- ☐ We will investigate various questions throughout the year
- ☐ We will compare different beliefs and religions
- ☐ Children are encouraged to reflect on their own beliefs

## ☐ Computing

- ☐ Currently focusing on E-safety
- ☐ We will look at algorithms, coding and programming

## ☐ PSHE

- ☐ Currently thinking about emotions and friendships
- ☐ Will move onto thinking about how children can live healthy lifestyles



# Reading in Year 3

- ❑ Children on the reading scheme
  - ❑ We will hear these children read as regularly as possible
  - ❑ Their reading books will be changed on a Monday or a Thursday (When needed)
- ❑ Children that have completed the reading scheme
  - ❑ There will be plenty of opportunities to read independently throughout the week
  - ❑ Their reading books can be changed on a Monday and a Thursday (When needed)
- ❑ Children all have a book from the class library to read in school



# Planners

- ☐ Due to the current circumstances we are unable to check the children's planners. If you have any messages to pass on to the staff please let us know on the door or by emailing the school office
- ☐ It will be useful for your child to have their planner in school on a Monday and Thursday so that they can add in their credits
- ☐ Have lots of information in for you and your child to use, including their TT Rockstars log in and their Mathematics Log in



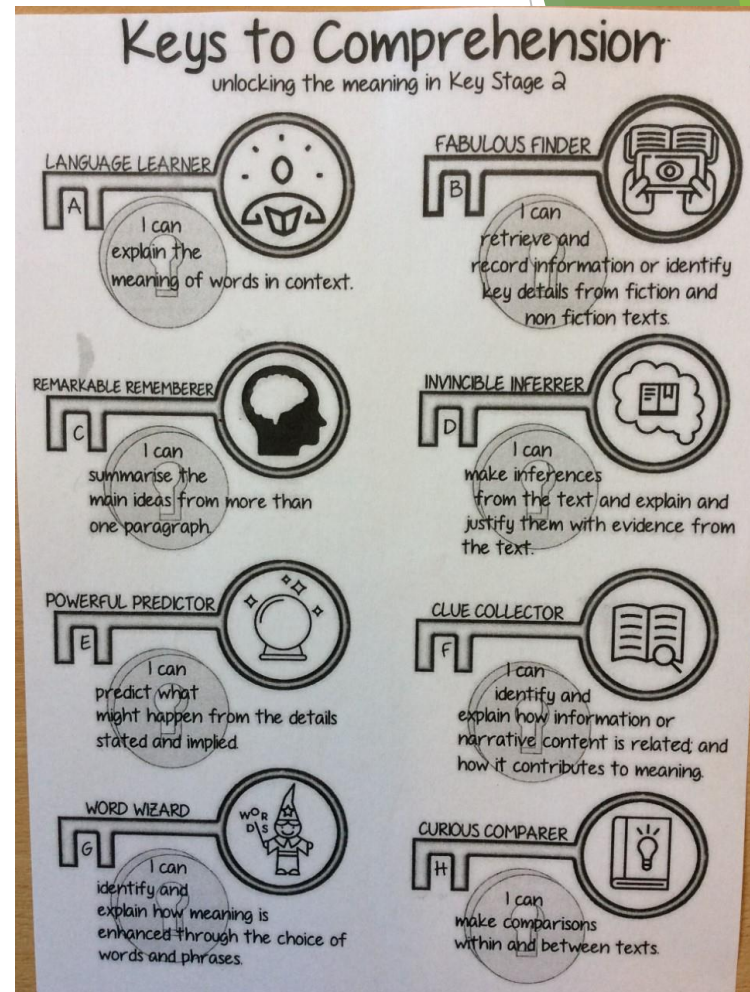
# 100 Book Challenge

- ❑ List of 100 Books for children in Year 3/4 to read
- ❑ There is a copy in the children's planners
- ❑ Children can colour in the box when they have read the book
- ❑ Doesn't have to be done at school
- ❑ We can also mark it off on the class challenge
- ❑ Usually visit the theatre to watch an adaptation of one of the 100 books! In previous years we have seen 'The Cat in the Hat' and 'Billionaire Boy'



# Reading in Year 3

- ❑ In class, the children have one session of guided reading and one session of reading comprehension a week
- ❑ Throughout these lessons, we refer to the reading keys
- ❑ These are great for asking questions when sharing reading together



# Compulsory Homework

- ☐ Reading – Try to read every day at home
  - ☐ Remember comprehension of the text is just as important. Make sure you spend time talking to your child about what they are reading. The reading keys are great for this
  - ☐ Try to read a range of texts with your child including fiction, non-fiction and poetry
- ☐ Timetables – Try to practise your timetables everyday
  - ☐ Times Tables Rock Stars is a great way to do this
- ☐ Spellings – Try to practise your spellings everyday
  - ☐ You will be given a list of Year 3/4 exception words
  - ☐ Up to you how you want to learn them, it is sometimes easier to focus on a few words each week.
  - ☐ Remember this is the list they will work on for two years!



# Optional Homework

- ☐ Homework Tasks
  - ☐ Optional homework tasks will work in a similar way to last year
  - ☐ Once we are up and running on teams we will send out further information
  
- ☐ Mathletics
  - ☐ There will be tasks relevant to your child's learning for them to complete, should they wish to

