

Welcome to Year 2

Mrs Harrison & Miss Colam



Staff

Monday-Wednesday : Mrs Harrison

Thursday & Friday : Miss Colam


























Support: Miss Richards

Mrs Pemberton

Mrs Southwood



Timetable

	9.00	10.00	10.00 10.20	10.20	10.45	10.45 11.00	11.00 12.00	12.00 1.00	1.00	2.15	3.00
Monday	<u>Maths</u> 	B	Story 	Assembly 	English Phonics / Grammar 	L	Science 				
Tuesday	<u>Maths</u> 	R	Story 	Assembly 	PE 	U	Phonics	Art 			
Wednesday	<u>Maths</u> 	E	Story 	Assembly 	English Phonics / Grammar 	N	Enrichment Activities				
Thursday	<u>Maths</u> 	A	Story 	Assembly 	English Talk for writing 	C	PE 	RE 			
Friday	<u>Maths</u> 	K	Music 	Assembly 	English Talk for writing 	H	History/Geography 				

Maths

	Number and Calculations (Mrs Harrison)	Shape, space and measure (Miss Colam)
Autumn	Place Value Addition and Subtraction	Money Shape
Spring	Multiplication and Division Statistics	Length and height Position and direction
Summer	Fractions	Time Mass, capacity and temperature



Maths at home

- Times Tables Rock Stars
- Mathletics
- White Rose Parent Workbooks
- <https://whiterosemaths.com/parent-workbooks/#year2>



English

- Talk for writing
- Handwriting



Phonics / Spelling

- Recap Year 1 phonics
- Year 2 phonics
- Spellings - suffixes / common exception words



Phonics / Spelling

- **Common Exception Words**
- **Phonics homework**



Spelling, Punctuation and Grammar

Grammar Year 2

In year two, you will need to know how to write four different types of sentences. You'll also know how to make your sentences more interesting to your readers by adding adjectives and adverbs.

Words and parts of words

I can add **suffixes** beginning with **vowels** (~er, ~est) and suffixes beginning with **consonants** (~ness, ~ful, ~less, ~ly) to the ends of words. Greater, smallest, happiness, grateful, careless, happily.

I can use the words I make using these suffixes in the correct way. The class were full of amazement because their teacher was so effortlessly brilliant.

I know which word in a sentence is a **verb**. The teacher **whispered** to the quiet class.

I can use **adverbs** to describe **verbs**. The elephant was hungrily chomping the leaves.

Sentences

I can use subordinating **conjunctions** (when, if, that, because) and coordinating **conjunctions** (or, and, but) to join clauses in my sentences.

I can use **adjectives to describe nouns** and write **noun phrases**. The large, sleepy cat slept peacefully.

I can identify and use four different sentence types. **Statement sentences** tell the reader what's happening. It was a lovely day.

Command sentences start with an **imperative verb** and give a command. They end with a full stop or an exclamation mark. Stop doing that please! Mix in the flour.

Question sentences start with a question word and end in a question mark. When will I remember everything?

Exclamation sentences begin with the words How or What, contain a verb, and end with an exclamation mark. What a complicated thing grammar is!

Whole texts

I can write a piece of text using more than one sentence that **makes sense** all the way through.



I can start to use **headings** to organise my texts.

Tenses

I can choose the correct **tense** for the text I am writing.

I can use the **past tense** or the **present tense** correctly in a piece of text.

I can use the **progressive form of verbs** in the **present and past tense** to say when something is in the process of taking place. She is shouting. The boys are throwing the Lego. He was running. The cats were yawning.

Punctuation

I use **capital letters**, **question marks** or **exclamation marks** at the end of sentences.

I use **commas** to separate items in a **list**. Apples, pears, cherries and bananas.

I can use **apostrophes** to show where letters are missing in a **contracted** form of a word (**a contraction**). Can't, she's, he'll, won't, don't.

I can use **apostrophes** to show that something belongs to a **single person**. Mrs White's bag, Charlotte's web, the bee's knees.

Vocabulary



noun
noun phrase
statement
question
exclamation
command
imperative verb
compound
past tense
present tense
apostrophe
comma
adjective
adverb



Other Subjects

- **History** The Great Fire of London, Significant Women, Evacuees in the Second World War
- **Geography** Antarctica, Where does our food come from
- **Science** Habitats, Uses of Materials, Feeding & Exercise, Changing Shape, Growing Plants, Living Things.
- **Enrichment**



Things to remember

- PE - Tuesday and Thursday
- Book change day - Monday
- Planners
- Athletics - Wednesday

